

MESSAGE BY VICE CHANCELLOR DUHS

“Dow University is a progressive university with a mission of Quality Health Care Education for all. We have established QEC with the support of Higher Education Commission which is continuously striving to implement and sustain quality enhancement measures as prescribed by HEC. By assuring the quality, Dow University is able to come at par with different international forums and universities offering degree programmes in Medical and Allied Sciences”.



MESSAGE BY DIRECTOR QEC

“Quality in Education is a new concept in Pakistan for which gradual measures have been taken by Higher Education Commission. QEC at DUHS is one of the leading Quality Enhancement Cell throughout Pakistan which has introduced pioneering quality measures such as institutional assessment, academic audit, teachers’ training and evaluation of teaching and learning. Our online feedback system links us with students, parents and other stakeholders regarding any area which is relevant to sustaining the quality of education”.



ABOUT US:

Quality Enhancement Cell is one of the initiatives of the Higher Education Commission. HEC has established QEC in 45 Public Sector Universities throughout Pakistan. All of them are working on the guidelines of HEC. We initiate assessment and evaluation of all degree programmes offered by Dow University of Health Sciences.

SCOPE OF WORK:

- QEC is responsible to do the following:
- Initiating and sustaining Self Assessment Approach in all the institutes under DUHS as per criteria given by Higher Education Commission Pakistan.
 - Periodic Evaluation of Teaching and Learning for sustainable Quality.
 - Capacity building of faculty and administrative staff through tailor-made training programme on regular basis.
 - Academic Audit through a framework to maintain quality standards at the department level.
 - Structured Feedback Mechanism from students, parents and faculty regarding challenges to quality.

VISION:

A Model Quality Assurance Setup at the University with standardized procedures and practices in Health education.

MISSION STATEMENT:

Developing localized benchmark standards for quality assurance in all the educational provisions of the university and enhancing the same to the level where they may be compared with the international practices in health education.

OBJECTIVES:

- Adhering to the “System of Self Assessment” prescribed by HEC to bring uniformity in nationwide Evaluation.
- Setting up a system of quality assurance objectively designed for all the stake holders of various programmes.
- Developing standard procedures for academic audit for the appraisal of the classroom situation.
- Performance appraisal of faculty and administrative staff for maximum output.
- Taking measures for capacity building of faculty and supporting staff.
- Assuring Meta Evaluation so as to assure that the evaluation systems and procedures meet the requirement of international standards.
- Managing Data Base for Various International Ranking Bodies and Agencies.

OUR QUALITY MEASURES:

SELF ASSESSMENT REPORT (SAR):

QEC successfully initiated and is monitoring the “Self Assessment Report” based on HEC Criteria in all the institutes of DUHS. It documents the progress of the institute and highlights the areas for improvement..

MENTOR SYSTEM:

The Mentor System was introduced in DUHS to work on better relationships between teachers and students as well as to bring forth better feedback on students learning and their problems. In this system teachers of institutes are nominated Mentors to different groups of students and regular meetings are scheduled for students’ feedback.

TEACHERS’ PORTFOLIO:

The Teachers’ Portfolio is the teachers’ personal file which has been introduced for monitoring and evaluating teachers’ performance. The teachers’ maintain a list of documents and get regular feedback from an appointed coordinator and QEC.

STUDENTS’ PORTFOLIO:

A part of the Mentor Program, this feature helps student keep a record of their learning and reflect upon it. They then report the Portfolio to their respective Mentor for evaluation and feedback.

ACHIEVEMENTS:

- Self Assessment Approach implemented in all institutions except two newly established ones.
- Teachers’ Evaluation through students conducted in all institutions.
- Evaluation at multilevel through HOD and Peer initiated.
- Several workshops on designing BCQ and on the use of ICT in education conducted.
- Workshops on Communication Skills for Administrative staff of SMC and Dental Institute conducted.
- Consultation regarding teaching and learning provided at Department and Institutional level.
- Online Complaint management system generated and working effectively
- Mid-term evaluation of post graduate programmes conducted.
- Complete database of Dow University managed with updates on regular basis for various Ranking Purposes such as Times’ Ranking; National Database of Science & Technology.
- Establishing linkage to international bodies to project DUHS progress e.g. Talloire’s Network
- QEC actively coordinating Quality Management System leading to ISO Certification.
- DUHS and QEC hosted a most successful 13th All Pakistan QEC’s meeting with the Higher Education Commission officials.

Contact Us:

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Dow University of Health Sciences

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